

CONTENTS

Foreword by Roger W. Shuy	vi
Abstract	vii
I Introduction	1
II The Negative, Interrogative and Auxiliary	12
III The Possessive, Past Tense, Plural and Progressive Morphemes	34
IV Intensive Auxiliary Analysis	48
V Summary of Alberto's Linguistic Development	65
VI Ability as a Factor in Alberto's Lack of Development in English	67
VII Social and Psychological Distance as Factors in Second Language Acquisition	69
VIII Age as a Factor in Alberto's Second Language Acquisition	101
IX Cognitive Processes in Pidginization	110
X Conclusion	113
Appendix A List of Each Utterance Considered in Intensive Auxiliary Analysis	117
Appendix B Questionnaire Eliciting Information on Alberto's Attitude and Motivation	179
References	182
Index	187