

Contents

- 1 Introduction: Assessing English for Academic Purposes
George M Blue, James Milton and Jane Saville7

Part One: Language Testing in an EAP Context

- 2 Testing in EAP: Progress? Achievement? Proficiency?
J Charles Alderson21
- 3 The Chaplen Test Revisited
John Morley.....49
- 4 Screening New Students
with the UCLES Computer Adaptive Test
Paul Fanning and Lynne Hale63

Part Two: Language Assessment in Academic Departments

- 5 Collaborative Assessment of Written Reports:
Electrical Engineering and EFL
Esther Daborn and Moira Calderwood79
- 6 Written Errors of International Students
and English Native Speaker Students
Joan Cutting97

Part Three: The Requirements of Different Academic Institutions and Departments

- 7 Assessing Postgraduates in the Real World
Julie Hartill117

8	Life after the Pre-Sessional Course: How Students Fare in their Departments <i>Rita Green</i>	131
9	Stacking the Decks: What does it take to Satisfy Academic Readers' Requirements? <i>Lynn Errey</i>	147
10	I Know I have to be Critical, but How? <i>Gill Meldrum</i>	169

Part Four: Non-Traditional Forms of Assessment

11	Assessment in EAP: Moving away from Traditional Models <i>Katie Gray</i>	191
12	The Role of Portfolios in the Assessment of Student Writing on an EAP Course <i>Alicia Cresswell</i>	205
13	A Self-Evaluation Instrument for the Measurement of Student Proficiency Levels <i>M I Freeman</i>	221
14	Self-Assessment and Defining Learners' Needs <i>George M Blue</i>	237

Part Five: Students' Views of Assessment

15	Developing Accuracy in Academic Writing <i>Barbara Atherton</i>	259
16	Is the Customer Sometimes Right? Students' Views of Assessment in EAP <i>R R Jordan</i>	271
	Notes on Contributors.....	285