

Chinese in the Diaspora

Multilingual Practices and Chinese
Identity in Los Angeles

Feiyang Tian

MULTILINGUAL MATTERS

Bristol • Jackson

Contents

1	Chineses in Los Angeles as a Sociolinguistic Phenomenon	1
	Terminology	2
	LA Chinatowns	5
	LA Chinese Immigrants	6
	Chinese Language in LA: Past and Present	8
	Earlier Studies of Chinese People and the Chinese Language in LA	9
	Theoretical Framework	12
	Research Questions and Methodology	16
2	The Linguistic Landscape of Los Angeles Chinatowns	25
	Linguistic Landscape Analysis	26
	Ethnographic Linguistic Landscaping in the Two Chinatowns	28
	Signs, Description and Interpretations	30
	Summary	49
3	Chineses in Everyday Communication: Portraits of Five Chinese Immigrants' Linguistic Trajectories	53
	Trajectory: A Sociolinguistic Approach	54
	Trajectories of Five Chinese Immigrants	56
	Discussion: FLP and Development of Linguistic Repertoires	77
	Summary	78
4	Chineses in Los Angeles Chinese Schools	82
	Theoretical Concepts	83
	Data and Methods	85
	The History of Chinese Language Teaching in LA	87
	Formal and Informal Teaching and Learning of Chinese	90
	A Case Study of Irvine Chinese School	92
	Summary	107

5	Chineses in News Media	111
	Theoretical Concepts	111
	Data Collection	114
	Chinese Language Newspapers in LA	116
	A WeChat Public Account and a Chinese Website	130
	Summary	144
6	Conclusion and Discussion	148
	Conclusion	149
	Discussion	150
	Avenues for Future Research	166
	Concluding Remarks	167
	References	170
	Index	188