

# CONTENTS

Contents cross-referenced	x
List of figures and tables	xii
Preface to the third edition	xiii
Acknowledgements	xiv
<b>A Introduction: key topics in global Englishes</b>	<b>1</b>
1 The historical, social, and political context	2
2 Who speaks English today?	10
3 Standard language ideology in the Anglophone world	21
4 Variation across postcolonial Englishes	27
5 Pidgin and creole languages	35
6 English as an international lingua franca	41
7 English in Asia and Europe	45
8 The future of global Englishes	52
<b>B Development: implications and issues</b>	<b>57</b>
1 The legacy of colonialism	58
2 The <i>English Today</i> debate	64
3 Standards across Anglophone space	69
4 'Legitimate' and 'illegitimate' offspring of English	80
5 Characteristics of pidgin and creole languages	85
6 The nature of ELF communication	90
7 En route to new standard Englishes	99
8 Possible future scenarios	105
<b>C Exploration: current debates in global Englishes</b>	<b>111</b>
1 Postcolonial Africa and North America	112
2 Teaching and testing global Englishes	120
3 Standards across channels	128
4 'Sub'-varieties of English: the example of Singlish	140
5 Creole developments in the UK and US	146
6 ELF and education	155
7 Asian Englishes: focus on India, Hong Kong, and China	161
8 Language killer or language promoter?	172

<b>D Extension: readings in global Englishes</b>	181
1 The discourses of postcolonialism (Alastair Pennycook)	182
2 Who owns English today? (Henry G. Widdowson)	190
3 Is language (still) power in the Inner Circle? (Lesley Milroy, Alfred Lee and Dennis Bloodworth)	197
4 From language to literature (Chinua Achebe and Ngūgī wa Thiong'o)	206
5 The status of pidgin languages in education (Samuel Atechi)	215
6 The challenge of testing ELF (Jennifer Jenkins and Constant Leung)	223
7 Attitudes to non-native Englishes in China and mainland Europe (Ying Wang and Ulrich Ammon)	230
8 Looking ahead (Alastair Pennycook)	240
<b>Further reading</b>	248
<b>References</b>	251
<b>Glossarial index</b>	272