

Contents

Acknowledgements	viii
Copyright Permission Acknowledgements	ix
1 Mathematics as a Multisemiotic Discourse	1
1.1 The Creation of Order	1
1.2 Halliday's Social Semiotic Approach	6
1.3 Mathematics as Multisemiotic	10
1.4 Implications of a Multisemiotic View	13
1.5 Tracing the Semiotics of Mathematics	17
1.6 Systemic Functional Research in Multimodality	19
2 Evolution of the Semiotics of Mathematics	22
2.1 Historical Development of Mathematical Discourse	22
2.2 Early Printed Mathematics Books	24
2.3 Mathematics in the Early Renaissance	33
2.4 Beginnings of Modern Mathematics: Descartes and Newton	38
2.5 Descartes' Philosophy and Semiotic Representations	46
2.6 A New World Order	57
3 Systemic Functional Linguistics (SFL) and Mathematical Language	60
3.1 The Systemic Functional Model of Language	60
3.2 Interpersonal Meaning in Mathematics	67
3.3 Mathematics and the Language of Experience	75
3.4 The Construction of Logical Meaning	78
3.5 The Textual Organization of Language	81
3.6 Grammatical Metaphor and Mathematical Language	83
3.7 Language, Context and Ideology	88
4 The Grammar of Mathematical Symbolism	94
4.1 Mathematical Symbolism	94
4.2 Language-Based Approach to Mathematical Symbolism	96
4.3 SF Framework for Mathematical Symbolism	97
4.4 Contraction and Expansion of Experiential Meaning	103
4.5 Contraction of Interpersonal Meaning	114
4.6 A Resource for Logical Reasoning	118
4.7 Specification of Textual Meaning	121
4.8 Discourse, Grammar and Display	125
4.9 Concluding Comments	128

5	The Grammar of Mathematical Visual Images	129
5.1	The Role of Visualization in Mathematics	129
5.2	SF Framework for Mathematical Visual Images	133
5.3	Interpersonally Orientating the Viewer	139
5.4	Visual Construction of Experiential Meaning	142
5.5	Reasoning through Mathematical Visual Images	145
5.6	Compositional Meaning and Conventionalized Styles of Organization	146
5.7	Computer Graphics and the New Image of Mathematics	148
6	Intersemiosis: Meaning Across Language, Visual Images and Symbolism	158
6.1	The Semantic Circuit in Mathematics	158
6.2	Intersemiosis: Mechanisms, Systems and Semantics	163
6.3	Analysing Intersemiosis in Mathematical Texts	171
6.4	Intersemiotic Re-Contextualization in Newton's Writings	177
6.5	Semiotic Metaphor and Metaphorical Expansions of Meaning	179
6.6	Reconceptualizing Grammatical Metaphor	184
7	Mathematical Constructions of Reality	189
7.1	Multisemiotic Analysis of a Contemporary Mathematics Problem	189
7.2	Educational Implications of a Multisemiotic Approach to Mathematics	199
7.3	Pedagogical Discourse in Mathematics Classrooms	205
7.4	The Nature and Use of Mathematical Constructions	208
	References	211
	Index	223