

TABLE OF CONTENTS

- 1 GERALD S. LESSER
Psychology and Educational Practice: An Uneasy Alliance 1

I CURRENT STATUS IN THE ANALYSIS OF EDUCATIONAL PRACTICE 9

- 2 PHILIP W. JACKSON
The Way Teachers Think 10
- 3 GEORGIA E. MCNAMEE
Institutional Stereotypes and Educational Practice 35
- 4 ROBERT ROSENTHAL
Teacher Expectations and Their Effects Upon Children 64

II COGNITION, LEARNING, AND EDUCATIONAL PRACTICE 89

- 5 BLYTHE CLINCHY and KRISTINE ROSENTHAL
Analysis of Children's Errors 90
- 6 JOAN BISSELL, SHELDON WHITE, and GAIL ZIVIN
Sensory Modalities in Children's Learning 130
- 7 HARRY OSSER
Language Development in Children 156
- 8 JOHN L. REED
Children's Explanations 191
- 9 E. PAUL TORRANCE
Creativity in the Educational Process 217
- 10 NATHAN KOGAN
Educational Implications of Cognitive Styles 242

III PERSONALITY, MOTIVATION, REINFORCEMENT, AND EDUCATIONAL PRACTICE 293

- 11 H. I. DAY and D. E. BERLYNE
Intrinsic Motivation 294
- 12 FRANK E. NARDINE
The Development of Competence 336
- 13 WALTER MISCHEL and HARRIET MISCHEL
The Nature and Development of Psychological Sex
Differences 357
- 14 RICHARD DE CHARMS
From Pawns to Origins: Toward Self-Motivation 380

IV SOCIAL INFLUENCES AND EDUCATIONAL PRACTICE 409

- 15 LAWRENCE KOHLBERG and ELLIOT TURIEL
Moral Development and Moral Education 410
- 16 JUDITH V. TORNEY and ROBERT D. HESS
The Development of Political Attitudes in Children 466
- 17 RICHARD A. SCHMUCK
Influence of the Peer Group 502
- 18 GERALD S. LESSER
Matching Instruction to Student Characteristics 530

REFERENCES 551

INDEX 575