

CONTENTS

VOLUME I

PART I

THEORETICAL APPROACHES TO PERSONALITY

CHAPTER	PAGE
1 THE STRUCTURE OF PERSONALITY	3
<i>By DONALD W. MACKINNON, Ph.D., Associate Professor of Psychology, Bryn Mawr College</i>	
2 PERSONALITY IN TERMS OF ASSOCIATIVE LEARNING . . .	49
<i>By EDWIN R. GUTHRIE, Ph.D., Professor of Psychology and Dean of Graduate School, University of Washington</i>	
3 DYNAMIC THEORY OF PERSONALITY	69
<i>By O. H. MOWRER, Ph.D., Associate Professor of Education, Graduate School of Education, Harvard University; and CLYDE KLUCKHOHN, Ph.D., Associate Professor of Anthropology, Harvard University</i>	

PART II

CROSS-SECTIONAL METHODS OF ASSESSING PERSONALITY

4 SUBJECTIVE EVALUATIONS OF PERSONALITY	139
<i>By EDWARD S. JONES, Ph.D., Dean of Students and Director of Personnel Research, University of Buffalo</i>	
5 PERSONALITY TESTS	170
<i>By J. B. MALLER, Ph.D., Lecturer in Psychology, Howard University; Chief, Social Research Section, Federal Public Housing Authority</i>	

CHAPTER	PAGE
6 INTERPRETATION OF IMAGINATIVE PRODUCTIONS	214
<i>By</i> ROBERT W. WHITE, Ph.D., Psychological Clinic, Harvard University	

PART III

BEHAVIOR DYNAMICS, EXPERIMENTAL BEHAVIOR DISORDERS, AND HYPNOTISM

7 CLINICAL APPROACH TO THE DYNAMICS OF BEHAVIOR . .	255
<i>By</i> THOMAS M. FRENCH, M.D., Associate Director, Institute for Psychoanalysis, Chicago	
8 PHYSIOLOGICAL EFFECTS OF EMOTIONAL TENSION . . .	269
<i>By</i> LEON J. SAUL, M.D., Clinical Associate, Institute for Psychoanalysis, Chicago; now Lieutenant Commander, Medical Corps, V(S), United States Naval Reserve	
9 EXPERIMENTAL ANALYSIS OF PSYCHOANALYTIC PHENOMENA	306
<i>By</i> ROBERT R. SEARS, Ph.D., Professor of Child Psychology and Director, Iowa Child Welfare Research Station, State University of Iowa, formerly at Institute of Human Relations, Yale University	
10 LEVEL OF ASPIRATION	333
<i>By</i> KURT LEWIN, Ph.D., TAMARA DEMBO, Ph.D., LEON FESTINGER, Ph.D., and PAULINE SNEDDEN SEARS, Ph.D., all of Iowa Child Welfare Research Station, State University of Iowa	
11 AN OUTLINE OF FRUSTRATION THEORY	379
<i>By</i> SAUL ROSENZWEIG, Ph.D., Assistant Professor of Psychology, University of Pittsburgh; Chief Psychologist, Western State Psychiatric Hospital, Pittsburgh; formerly at Clark University and Worcester State Hospital	
12 CONDITIONED REFLEX METHOD AND EXPERIMENTAL NEUROSIS	389
<i>By</i> H. S. LIDDELL, Ph.D., Professor of Psychology and Director of Cornell Behavior Farm, Cornell University	

CHAPTER	PAGE
13 EXPERIMENTAL BEHAVIOR DISORDERS IN THE RAT . . .	413
<i>By FRANK W. FINGER, Ph.D., Assistant Professor of Psychology, University of Virginia</i>	
14 EXPERIMENTAL STUDIES OF CONFLICT	431
<i>By NEAL E. MILLER, Ph.D., Associate Professor of Psychology, Institute of Human Relations, Yale University (on leave); Captain, A.A.F., Psychological Research Unit No. 1, Nashville Army Air Center</i>	
15 HYPNOTISM	466
<i>By ARTHUR JENNESS, Ph.D., Professor of Psychology, University of Nebraska</i>	

PART IV

DETERMINANTS OF PERSONALITY—BIOLOGICAL
AND ORGANIC

16 HEREDITY	505
<i>By L. S. PENROSE, M.D., Research Physician, The Ontario Hospital, London, Ontario, Canada</i>	
17 CONSTITUTIONAL FACTORS IN PERSONALITY	526
<i>By WILLIAM H. SHELDON, Ph.D., M.D., Lecturer in Psychology, Harvard University; now Major, Medical Corps, United States Army</i>	
18 PERSONALITY AS AFFECTED BY LESIONS OF THE BRAIN . .	550
<i>By STANLEY COBB, M.D., Bullard Professor of Neuropathology, Harvard University Medical School, Psychiatrist in Chief, Massachusetts General Hospital</i>	
19 PHYSIOLOGICAL FACTORS IN BEHAVIOR	582
<i>By NATHAN W. SHOCK, Ph.D., now Senior Psychophysiologist, National Institute of Health, Bethesda, Maryland; Visiting Physiologist, Baltimore City Hospitals, Baltimore, Maryland; formerly Division of Physiology and Institute of Child Welfare, University of California</i>	

VOLUME II

PART V

DETERMINANTS OF PERSONALITY—EXPERIENTIAL
AND SOCIOLOGICAL

CHAPTER	PAGE
20 INFANTILE EXPERIENCE IN RELATION TO PERSONALITY DEVELOPMENT	621
<i>By MARGARET A. RIBBLE, M.D., Dementia Praecox Research, Scottish Rite Foundation</i>	
21 CHILDHOOD EXPERIENCE IN RELATION TO PERSONALITY DEVELOPMENT	652
<i>By LOIS BARCLAY MURPHY, Ph.D., Department of Psychology, Sarah Lawrence College</i>	
22 ADOLESCENT EXPERIENCE IN RELATION TO PERSONALITY AND BEHAVIOR	691
<i>By PHYLLIS BLANCHARD, Ph.D., Philadelphia Child Guidance Clinic</i>	
23 CULTURAL DETERMINANTS OF PERSONALITY	714
<i>By GREGORY BATESON, M.A., American Museum of Natural History, New York City</i>	
24 ECOLOGICAL FACTORS IN HUMAN BEHAVIOR	736
<i>By ROBERT E. L. FARIS, Ph.D., Associate Professor of Sociology, Syracuse University; formerly Associate Professor of Sociology, Bryn Mawr College</i>	

PART VI

SOME OUTSTANDING PATTERNS OF BEHAVIOR DISORDER

25 BEHAVIOR DISORDERS IN CHILDHOOD	761
<i>By LEO KANNER, M.D., Associate Professor of Psychiatry, Johns Hopkins Medical School; Director, Children's Psychiatric Service, Johns Hopkins Hospital</i>	

CHAPTER	PAGE
26 DELINQUENT AND CRIMINAL PERSONALITIES	794
<i>By</i> LAWSON G. LOWREY, A.M., M.D., Editor, American Journal of Orthopsychiatry; Director, Brooklyn Child Guidance Centre; Psychiatrist, Brooklyn Children's Service Bureau	
27 UNFIT PERSONALITIES IN THE MILITARY SERVICES	822
<i>By</i> A. WARREN STEARNS, M.D., Dean, Tufts College Medical School (on leave); Captain, Medical Corps, United States Naval Reserve	
28 THE PSYCHONEUROSES	833
<i>By</i> WILLIAM MALAMUD, M.D., Professor of Psychiatry, Tufts College Medical School and Boston University School of Medicine; Clinical Director, Worcester State Hospital	
29 THE FUNCTIONAL PSYCHOSES	861
<i>By</i> NORMAN CAMERON, Ph.D., M.D., Professor of Psychology, University of Wisconsin; formerly at Phipps Psychiatric Clinic and Johns Hopkins University and of the Department of Psychiatry, Cornell Medical School	
30 THE CONCEPT OF PSYCHOPATHIC PERSONALITY	922
<i>By</i> PAUL WILLIAM PREU, M.D., Assistant Professor of Psychiatry and Mental Hygiene, Yale University School of Medicine; Physician in Charge, Psychiatric Clinic and Associate Psychiatrist at the New Haven Hospital	
31 SEIZURE STATES	938
<i>By</i> WILLIAM G. LENNOX, M.D., Assistant Professor of Neurology, Harvard University Medical School; Visiting Neurologist, Boston City Hospital	

PART VII

SOME INVESTIGATED CORRELATES OF BEHAVIOR DISORDER

32 PSYCHOLOGICAL DEFICIT	971
<i>By</i> J. McV. HUNT, Ph.D., Associate Professor of Psychology, Brown University; and CHARLES N. COFER, Ph.D., Instructor in Psychology, The George Washington University (on leave); Ensign, H-V(S), United States Naval Reserve	

CHAPTER	PAGE
33 ELECTROENCEPHALOGRAPHY	1033

By DONALD B. LINDSLEY, Ph.D., Assistant Professor of Psychology, Brown University; Director of Neurophysiological Laboratory and Psychology Department, The Emma Pendleton Bradley Home

PART VIII

THERAPY AND THE PREVENTION OF BEHAVIOR DISORDERS

34 PSYCHIATRIC THERAPY	1107
<i>By KENNETH E. APPEL, M.D., Department of Psychiatry, University of Pennsylvania; Senior Psychiatrist, The Pennsylvania Hospital</i>	
35 THE PREVENTION OF PERSONALITY DISORDERS	1164
<i>By GEORGE S. STEVENSON, M.D., Medical Director, The National Committee for Mental Hygiene</i>	
AUTHOR INDEX	1193
SUBJECT INDEX	1217