

CONTENTS

<i>Acknowledgments</i>	<i>vii</i>
<i>Authors</i>	<i>ix</i>
<i>Contributors</i>	<i>xi</i>
<i>Foreword</i>	<i>xiii</i>
1 Integrating Language Learning and STEM Through Action Research	1
2 Teaching Math and Science Through Playground Activism	29
3 Community Renewable Energy: Designing Solar Panels Through Science-Funds of Knowledge	45
4 Preparing the Next Generation of City Planners and Tech-Savvy Teachers	63
5 From IRE to Conversational: Shifting Classroom Discourse Through Community-Based Forensics Expertise	87
6 From Weslandia to Urban Gardening: Shifting Teacher Language Ideologies Through Ecological Science and Third Space	109

vi Contents

7	Sustaining Teaching Excellence and Professional Identity Across Time and Space: From Reporting to Sharing	133
8	Breaking the Fourth Wall: Rebuilding University and School Partnerships Through Action Research	149
	Epilogue	171
	<i>Appendix A: Activity Triangle Template</i>	173
	<i>Appendix B: Fund of Knowledge Inventory Table</i>	174
	<i>Appendix C: Social Organization of Learning Protocol</i> <i>(Adapted from Razfar)</i>	175
	<i>Appendix D: Field-Note Observation Template</i>	178
	<i>Appendix E: Coding Sheet Template</i>	180
	<i>Appendix F: Discourse Analysis Transcription Conventions</i>	181
	<i>Appendix G: Unit Planning</i>	182
	<i>Appendix H: Final Reporting Tools</i>	183
	<i>Index</i>	185