

Contents

Contributors	ix
Preface	xi

Introduction

Russell Ames and Carole Ames

Overview of Motivation	1
Spring of Action: Rationality versus Emotion and Ego-Defensiveness	4
Attributions: The Role of Ability and Effort	5
Role of Culture and Socioeconomic Status in Influencing Cognitions in Motivation	6
Competition and Motivation	8
Motivational Change	9
The Value of Motivation in Education	10
References	11

PART I THEORETICAL PERSPECTIVES

1. Principles for a Theory of Student Motivation and Their Application within an Attributional Framework

Bernard Weiner

A Theory of Student Motivation	15
An Attributional Theory of Motivation and Emotion	18
Attributions and Affect	28
The Complete Theory	32

A Reexamination of the Basic Principles	35
A Concluding Note	36
References	36

2. Conceptions of Ability and Achievement

Motivation

John G. Nicholls

The Intentional Approach	39
Conceptions of Ability	41
Subjective Experience and Conditions that Engage each Conception of Ability	43
Task Difficulty Preference and Performance	46
Other Theories of Task Choice and Performance	55
Attribution Theory	59
Values, Development, and Education	64
References	68

PART II THE STUDENT: INTERNAL MOTIVATIONAL FACTORS

3. The Motive for Self-worth

Martin V. Covington

Self-Serving Bias in Achievement	78
The Dynamics of Failure-Avoiding Behavior	81
The Consequences of Failure Avoidance	91
Instructional Guidelines: A Motivational Approach	96
Instructional Research in Achievement Motivation	100
Conclusions	106
References	108

4. Meaning and Motivation: Toward a Theory of Personal Investment

Martin L. Maehr

Introduction	115
Motivation and Behavior	117
The Concept of Personal Investment	121
On the Meaning of Meaning	124
Antecedents of Meaning	133

Toward the Assessment of Personal Investment	139
Conclusion	141
References	142

5. The Development of Achievement Motivation

Deborah J. Stipek

A Conceptual Framework	145
Developmental Change in Achievement Motivation Characteristics	147
Performance Feedback	154
Developmental Change in Values, Affects, and Goals	168
Conclusion	169
References	170

PART III THE STUDENT'S ENVIRONMENT: CLASSROOM AND SITUATIONAL FACTORS

6. Competitive, Cooperative, and Individualistic Goal Structures: A Cognitive-Motivational Analysis

Carole Ames

Overview of Competitive versus Noncompetitive Structures	177
Goal Structures as Motivational Systems	188
Conclusion	203
References	204

7. Socioeconomic Status and Ethnic Group Differences in Achievement Motivation

Harris Cooper and David Y. H. Tom

Overview	209
Methods	215
Results	221
Discussion	235
References	238

PART IV DESIGNS TO OPTIMIZE STUDENT MOTIVATION

8. Debilitating Motivation and Testing: A Major Educational Problem—Possible Solutions and Policy Applications

Kennedy T. Hill

Student Motivation and Educational Testing	245
Developing Solutions and Recommendations	255
General Recommendations and Closing Comments	269
References	272

9. Motivation Enhancement in Educational Settings

Richard deCharms

Overview	275
The Guiding Conceptualization	276
The Evidence	282
Maximizing Motivation in Educational Settings	306
References	308

PART V DISCUSSANT

10. Student Motivation: Some Reflections and Projections

Samuel Ball

Overview of Motivation	313
Developmental Considerations	316
The Student's Environment	318
Optimizing Student Learning: Practical Applications	321
Measuring Motivation	323
The Future of Student Motivation	325
References	326

Author Index	329
--------------	-----

Subject Index	337
---------------	-----