

CONTENTS

	<i>page</i>
Author's Note	vi
Foreword to Second Edition	vii
Introduction	9
PART I	
INTELLIGENCE TESTING AND THE COMPREHENSIVE SCHOOL (1953)	29
Preface, by G. C. T. Giles	31
Acknowledgements	32
1. The Divided System of Education	33
2. What is an Intelligence Test?	52
3. The Practice of Intelligence Testing	59
4. Intelligence Testing and Selection for Secondary Education	82
5. The Comprehensive School	103
PART 2	
PSYCHOLOGY AND EDUCATION (1956)	125
SOME CONTRIBUTIONS OF SOVIET PSYCHOLOGY TO THE UNDER- STANDING OF THE LEARNER (1962)	139
SECONDARY SCHOOL SELECTION: A REPLY TO THE INTELLIGENCE- TESTERS (1958)	152
INEQUALITIES IN EDUCATION (1965)	166
KARL MARX AND EDUCATION (1965)	177
CLASSIFICATION AND STREAMING: A STUDY OF GROUPING IN ENGLISH SCHOOLS 1860-1960 (1967)	200
INTELLIGENCE, RACE, CLASS AND EDUCATION (1970)	237
CONTEMPORARY PROBLEMS IN EDUCATIONAL THEORY (1976)	264
INDEX	283