

# Contents

## **Part 1 The Psychology of Becoming a Teacher 2**

### **Chapter 1 Schools, Teachers, and Educational Psychology 4**

Teachers Make Decisions 5 Educational Psychology 6 Decision Making: A Case Example 7 Appropriate Expectations 13 Factors That Restrict Teacher Decisions 14 Summary 19 Questions and Problems 20 Case Studies 21

### **Chapter 2 On Becoming and Being a Teacher 22**

Two First Experiences 23 Student Teachers: Getting Started 24 The Beginning Teacher: Dealing with a Professional Role 29 Increasing Teacher Effectiveness 30 Summary 43 Questions and Problems 44 Case Studies 45

## **Part 2 Classroom Management 48**

### **Chapter 3 Classroom Management: Foundations in Theory and Research 51**

Child Development and Socialization 52 Leadership and Group Dynamics 56 Experimental Psychology 58 Psychotherapy 70 Classroom Management Research 71 Choosing Your Role 75 Minimizing Management Problems through Good Preparation and Effective Teaching 76 Setting the Stage 78 Dealing with Minor Routine Problems 82 Persistent Misbehavior 90 Summary 91 Questions and Problems 92 Case Studies 92

### **Chapter 4 Dealing with Serious Behavior Problems 94**

The Teacher as Authority Figure 95 The Teacher as Socialization Agent 100 Trying to Solve Problems 103 Punishment 117 Ideal Attitudes and Behavior 121 Summary 123 Questions and Problems 124 Case Studies 124

## **Part 3 Learning 130**

### **Chapter 5 Learning: General Introduction 133**

What Is Learning? 135 Philosophical Bases of Learning 138 Early Research in Learning 139 Behavioristic Approaches 148 Cognitive Theories 158 Summary 165 Questions and Problems 165 Case Studies 166

### **Chapter 6 General Principles of Learning 167**

Types of Learning 168 Attention and Perception 171 Acquisition and Retention 175 Retrieval and Transfer 181 Orchestration for Optimal Results 189 Recent Research on Learning 189 Individual Differences and Learning 191 Nature and Nurture 192 Socio-economic Status 195 Ferguson's Theory 198 Summary 199 Questions and Problems 199 Case Studies 201

### **Chapter 7 Instructional Models and Design 202**

Behavioristic Learning Models 203 Cognitive Learning Models 213 2001 219 Planning Instruction 220 Taxonomies of Educational Objectives 223 Task Analysis 226 Mastery Learning 231 Mainstreaming 233 Summary 237 Questions and Problems 237 Case Studies 238

### **Chapter 8 Principles of Instruction 239**

Diagnostic Teaching 240 Instructing New Material 243 Facilitating Memory and Transfer 245 Reteaching 247 Summary 250 Questions and Problems 250 Case Studies 251

## **Part 4 Growth, Development, and Education 252**

### **Chapter 9 Principles of Psychological Development 254**

Physical Development 260 Cognitive Development 263 Creativity 285 Social and Personal Development 288 Socialization 296 Summary 297 Questions and Problems 297 Case Studies 298

### **Chapter 10 Educational Applications of Developmental Principles 300**

Physical Development 303 Cognitive Development 305 Language Development 311 Social and Personality Development 313 Summary 318 Questions and Problems 319 Case Studies 320

**Part 5 Motivation 322**

**Chapter 11 Motivation: Some Basic Considerations 325**

Toward a Definition of Motivation 327 S-R Behavior 328 Cognitive Theory of Motivation 329 Dissonance 342 Achievement Theory 346 Attribution Theory 348 Individual Difference Variables 355 Sex Differences 358 Anxiety 365 Summary 371 Questions and Problems 372 Case Studies 373

**Chapter 12 Motivation: Classroom Application**

Motivation: No Simple Solution 376 Motivation: Psychology of the Teacher 380 Teacher Expectations 383 What Are Appropriate Expectations? 392 Teacher's Influence upon Student Motivation 394 Success, Failure, and Feedback 398 Increasing Achievement Motivation 404 Language and Self-Control 410 Cooperation versus Competition 411 Opportunities for Individualization and Teacher-Student Contact 417 Affective Development 422 Summary 428 Questions and Problems 429 Case Studies 430

**Part 6 Principles of Evaluation and Measurement 432**

**Chapter 13 Teacher-Made Tests and Evaluation of Students 434**

The Nature of Tests 438 Writing the Essay Question 446 Objective Test Items 450 Additional Assessment Procedures 455 Performance Tests 458 Monitoring Student Progress 460 Classroom Assessment: Some Summary Suggestions 462 Grading 463 Summary 475 Questions and Problems 476 Case Studies 477

**Chapter 14 Concepts and Principles of Educational Measurement 483**

Test Reliability 484 Test Validity 485 Types of Tests 488 Standardized IQ Tests 491 Standard Achievement Tests 494 Diagnostic and Prescriptive Tests 495 Descriptive Statistics 496 The Normal Curve 504 Summary 510 Questions and Problems 511 Case Studies 511

**Part 6 Classroom Decisions 514**

**Chapter 15 The Physical Setting: Building a Psychological Context for Learning 517**

The Influence of Size 518 Classroom Seating 525 Summary 535 Questions and Problems 536 Case Studies 536

**Chapter 16 Teaching Effectiveness: Making Decisions in  
Different Contexts 538**

The Contexts of Teaching Effectiveness 541 Student Characteristics  
and Teaching Effectiveness 558 Teacher Characteristics and Teach-  
ing Effectiveness 570 Summary 571 Questions and Problems 572  
Case Studies 573

**References 375**

**Index of Names 585**

**Index of Subjects 587**