

CONTENTS

Preface to the English Translation	xiii
INTRODUCTION	
I. Philosophy and Its History	3
1. The Problem, <i>p. 3</i>	
2. Ideas about the History of Philosophy, <i>p. 5</i>	
3. Absolute and Circumstantial Truths, <i>p. 7</i>	
4. The Historical Method in Philosophy, <i>p. 9</i>	
II. Positivism in Mexican Circumstances	13
5. The Mexican Interpretations of Positivism, <i>p. 13</i>	
6. The Positivist Generation, <i>p. 14</i>	
7. Mexican Positivists Defend Their Doctrine, <i>p. 17</i>	
8. The Interpretation Pursued in This Study, <i>p. 20</i>	
III. The Positivism of Auguste Comte	23
9. Comtism as the Expression of a Social Class, <i>p. 23</i>	
10. Order and Liberty, <i>p. 25</i>	
11. The New Order According to the Philosophy of Comte, <i>p. 27</i>	
12. The Ideal of Comtian Philosophy, <i>p. 28</i>	
IV. Mexican Positivism	30
13. Mexican Positivism as the Expression of a Social Group, <i>p. 30</i>	
14. Elements of Disorder in Mexican Society, <i>p. 32</i>	
15. The Law of the Three Phases of Mexican Positivism, <i>p. 33</i>	
16. The Plan of This Work, <i>p. 35</i>	

SECTION ONE: THE BIRTH

- | | |
|---|----|
| I. The Positivist Interpretation of Mexican History | 39 |
| 17. The Road Toward Emancipation. <i>p. 39</i> | |
| 18. Mexico as a Link in the Mental Emancipation
of Humanity, <i>p. 41</i> | |
| 19. The Struggle between the Negative and Positive
Forces in Mexico, <i>p. 44</i> | |
| 20. Mexico, Last Bastion of the Positive Spirit
or of Progress, <i>p. 45</i> | |
| II. Historical Circumstances in Mexico, 1867 | 47 |
| 21. The Triumph of the Mexican Liberal Party, <i>p. 47</i> | |
| 22. The Basis for the Establishment of Order, <i>p. 50</i> | |
| 23. Application of the Positivist Doctrine to the
Historical Circumstances of 1867, <i>p. 52</i> | |
| 24. The Adaptation of the Positivist Doctrine to the
Religious Policy of the Juárez Government, <i>p. 54</i> | |

SECTION TWO: THE ORIGINS

- | | |
|--|----|
| I. The Forces of Progress and Reaction | 61 |
| 25. The Liberal Antecedent of Mexican Positivism, <i>p. 61</i> | |
| 26. The Forces of Reaction, <i>p. 63</i> | |
| 27. Clerical and Military Interests, <i>p. 65</i> | |
| 28. Civic Interests, <i>p. 67</i> | |
| II. Mexican Liberalism's Ideals of Education
and Government | 68 |
| 29. Education as a Class Instrument, <i>p. 68</i> | |
| 30. Relations between the State and the Citizens, <i>p. 70</i> | |
| 31. The State as an Instrument of a Faction and
as an Instrument of Society, <i>p. 71</i> | |
| 32. The State as the Guardian of Public Order, <i>p. 73</i> | |
| III. The Ideology of the Mexican Bourgeoisie
in Its Combative Phase | 78 |
| 33. "Liberty." a Concept in the Service
of a Social Class, <i>p. 78</i> | |
| 34. Persuasion as an Ideological Tool
of the Mexican Bourgeoisie, <i>p. 80</i> | |
| 35. Respect for Ideas, <i>p. 83</i> | |
| 36. The Thesis concerning the Rights of Others, <i>p. 86</i> | |

SECTION THREE: THE DEVELOPMENT, "GABINO BARREDA"

I. Gabino Barreda and the Problem of Freedom	93
37. Freedom as an Individual Right, <i>p. 93</i>	
38. Freedom within the Positivist Order, <i>p. 96</i>	
II. Barreda's Defense of the Interests of the Mexican Bourgeoisie	101
39. The Defense of Catholicism against Jacobinism, <i>p. 101</i>	
40. The Defense of Private Property, <i>p. 104</i>	
41. Noninterference of the State in Private Property, <i>p. 106</i>	
42. The Justification of Barreda's Ideas within the Mexican Reality of His Time, <i>p. 107</i>	
III. Gabino Barreda's Plan of Education	110
43. The Plan of Education Proposed by Barreda, <i>p. 110</i>	
44. Uniformity of Thought as a Basis for the Protection of the Social Order, <i>p. 112</i>	
45. Compulsory Education, <i>p. 114</i>	
46. Education as a Means to Avoid Social Anarchy, <i>p. 117</i>	
47. Jacobinism Considered by Barreda as the Chief Enemy of His Plan of Education, <i>p. 119</i>	
IV. Barreda's Defense of His Plan of Education	122
48. Attacks on Barreda's Plan of Education, <i>p. 122</i>	
49. The New Plan of Public Education and Its Criticisms, <i>p. 124</i>	
50. The Defense of Spiritual Power against Civil Power, <i>p. 128</i>	

SECTION FOUR: THE DEVELOPMENT, "THE DISCIPLES"

I. The Positivists and the Construction of the New Order	139
51. The Foundation of the Asociación Metodófila, <i>p. 139</i>	
52. A Feeling of Crisis in Barreda's Followers, <i>p. 142</i>	
53. The Rigor of the Positivist Method and What the Followers of Barreda Expected from Such Rigor, <i>p. 144</i>	
II. The Application of the Positivist Method	148
54. The Application of the Positivist Method to Philosophical Problems, <i>p. 148</i>	

55.	The Strict Application of the Positivist Method Independent of Emotion and Sympathy, <i>p. 151</i>	
III.	The Theory of Some Positivists concerning the Social Order	155
56.	The Relationship between Superiors and Inferiors, <i>p. 155</i>	
57.	The Relationship between Rich and Poor, <i>p. 157</i>	
58.	The Relationship between Intellectual Superiors and Intellectual Inferiors, <i>p. 160</i>	
59.	The Relationship between Sociology and Biology, <i>p. 161</i>	
60.	The Application of Social Science to Social Problems, <i>p. 163</i>	
61.	Positivism as the Justification for a Class Ideology, <i>p. 166</i>	
IV.	The Creation of the Social Order	169
62.	The Social Consequences of Barreda's Work, <i>p. 169</i>	
63.	The Meaning of Order to the Generation Educated by Barreda, <i>p. 171</i>	
64.	The Social Order that Resulted from the Educational Work of Barreda, <i>p. 176</i>	
65.	The Order of the Mexican Bourgeoisie, <i>p. 178</i>	
SECTION FIVE: THE UTOPIA		
I.	Freedom of Conscience and Positivism	183
66.	The Unconstitutionality of Positivist Education, <i>p. 183</i>	
67.	Defense of the Constitutionality of Positivist Education, <i>p. 186</i>	
68.	Freedom of Conscience Cannot Be Opposed to Social Order, <i>p. 191</i>	
69.	The Enemies of Positivist Education, <i>p. 194</i>	
II.	The Ideal of a New Positivist Spiritual Power	197
70.	Society's Ideal of Accord among All Members of Society, <i>p. 197</i>	
71.	Social Enforcement of the Principles of Positivism, <i>p. 199</i>	
72.	The New Spiritual Power, <i>p. 202</i>	

<i>Contents</i>	xi
73. Spiritual Power Cannot Be Neutral, <i>p. 203</i>	
III. The Struggle for Spiritual Power	206
74. National Preparatory School Education Considered as Sectarian, <i>p. 206</i>	
75. The Clergy and Freedom of Conscience, <i>p. 210</i>	
76. Defense of the Social Validity of Positivism, <i>p. 212</i>	
77. The Utopia of the Mexican Positivists, <i>p. 218</i>	
Bibliography	223
Index	231