

# CONTENTS

|                                                                                            |       |
|--------------------------------------------------------------------------------------------|-------|
| <i>Foreword</i> , Walt Wolfram                                                             | vii   |
| <i>Acknowledgments</i>                                                                     | xi    |
| <i>Introduction</i> , John R. Rickford and Julie Sweetland                                 | xiii  |
| Scope of the Bibliography                                                                  | xv    |
| Using the Bibliography                                                                     | xvii  |
| Background on the Bibliography                                                             | xviii |
| References Not in the General Bibliography                                                 | xx    |
| <b>Topic Overviews and Short Citation Lists</b>                                            | 1     |
| Assessment and Achievement (A)                                                             | 1     |
| <i>Short Citations for Assessment and Achievement (A)</i>                                  | 2     |
| Bidialectalism and/or Contrastive Analysis (B)                                             | 4     |
| <i>Short Citations for Bidialectalism and/or Contrastive Analysis (B)</i>                  | 5     |
| Culture and Curriculum (C)                                                                 | 8     |
| <i>Short Citations for Culture and Curriculum (C)</i>                                      | 9     |
| Disorders of Speech, Language or Communication (D)                                         | 11    |
| <i>Short Citations for Disorders of Speech, Language or Communication (D)</i>              | 11    |
| Edited Volumes, Overviews, Reviews, or Other Bibliographies (E)                            | 12    |
| <i>Short Citations for Edited Volumes, Overviews, Reviews, or Other Bibliographies (E)</i> | 13    |
| Features (F)                                                                               | 14    |
| <i>Short Citations for Features (F)</i>                                                    | 17    |
| Ideology, Attitudes, and/or Identity (I)                                                   | 20    |
| <i>Short Citations for Ideology, Attitudes, and/or Identity (I)</i>                        | 21    |
| Controversies about Vernacular Englishes in Schools (K)                                    | 26    |
| <i>Short Citations for Controversies about Vernacular Englishes in Schools (K)</i>         | 26    |

|                                                                             |     |
|-----------------------------------------------------------------------------|-----|
| Language or Dialect Awareness Approach (L)                                  | 27  |
| <i>Short Citations for Language or Dialect Awareness Approach (L)</i>       | 28  |
| Materials for Instruction (M)                                               | 33  |
| <i>Short Citations for Materials for Instruction (M)</i>                    | 34  |
| Narrative, Discourse, Speech Events or Style (N)                            | 34  |
| <i>Short Citations for Narrative, Discourse, Speech Events or Style (N)</i> | 35  |
| Oral and Aural Arts: Speaking and Listening (O)                             | 37  |
| <i>Short Citations for Oral and Aural Arts: Speaking and Listening (O)</i>  | 37  |
| Politics and Policy (P)                                                     | 38  |
| <i>Short Citations for Politics and Policy (P)</i>                          | 39  |
| Language Acquisition (Q)                                                    | 41  |
| <i>Short Citations for Language Acquisition (Q)</i>                         | 42  |
| Reading (R)                                                                 | 43  |
| <i>Short Citations for Reading (R)</i>                                      | 45  |
| Strategies for Instruction (S)                                              | 47  |
| <i>Short Citations for Strategies for Instruction (S)</i>                   | 48  |
| Teacher Preparation and Practices (T)                                       | 51  |
| <i>Short Citations for Teacher Preparation and Practices (T)</i>            | 52  |
| Code Choice (U)                                                             | 54  |
| <i>Short Citations for Code Choice (U)</i>                                  | 55  |
| Vernacular Literacy or Dialect Readers (V)                                  | 56  |
| <i>Short Citations for Vernacular Literacy or Dialect Readers (V)</i>       | 57  |
| Writing (W)                                                                 | 58  |
| <i>Short Citations for Writing (W)</i>                                      | 59  |
| Language Transfer or Interference (X)                                       | 61  |
| <i>Short Citations for Language Transfer or Interference (X)</i>            | 62  |
| Video Resources (Z)                                                         | 63  |
| <i>Short Citations for Video Resources (Z)</i>                              | 64  |
| <b>Bibliography</b>                                                         | 65  |
| <i>About the Authors</i>                                                    | 305 |