

Contents

Introduction

1.	Aim and Scope of this Study	1
2.	The Method of Investigation	2
1.	<i>The Theoretical Foundations of the Issues of Implicativeness and Control</i>	4
1.1.	Implicativeness	4
1.1.1.	The Problem	4
1.1.2.	The Treatment of Implicativeness as a Property of Verbs in Generative Grammar	6
1.1.2.1.	Presupposition, Factivity, Implicativeness	7
1.1.2.2.	Karttunen's Theory of Implicativeness	14
1.1.2.3.	Extensions and Modifications of Kart- tunen's Theory of Implicativeness	19
1.1.3.	Assessment of the Theories of Implica- tiveness	26
1.2.	Control	30
1.2.1.	The Problem	30
1.2.2.	The Treatment of Control in Generative Grammar	32
1.2.2.1.	The (Extended) Standard Theory	32
1.2.2.1.1.	The Rule of EQUI-NP DELETION	33
1.2.2.1.2.	Syntactic Irregularity and Deep Structure Constraints	37
1.2.2.1.3.	The Nominalist vs. Sententialist Analysis of POSS-ING Constructions and their Implications for Control	42
1.2.2.1.4.	The Treatment of Control in Interpretive Semantic Theory	53
1.2.2.1.5.	The Trace Theory of Movement Rules	61
1.2.2.2.	The Treatment of Control within a Framework of Semantic-Syntactic Non- discreteness (Generative Semantics)	65
2.	<i>The Experiments</i>	70
2.1.	The Hypotheses	70
2.1.1.	P-Implicativeness	70
2.1.2.	Control	71

2.2.	The Corpus of Verbs	74
2.3.	The Test	77
2.3.1.	The Test Method	77
2.3.2.	The Informants	81
3.	<i>The Evaluation of the Test</i>	83
3.1.	The Statistical Methods	83
3.1.1.	Part I	83
3.1.2.	Part II	83
3.1.3.	Part III	84
3.2.	P-Implicativeness	84
3.2.1.	Overall Results	84
3.2.2.	Analysis of Individual Verbs	90
3.2.3.	The Implications of the Results	93
3.2.4.	Conclusions	100
3.3.	Control (Expositive Verb)	101
3.3.1.	Overall Results	101
3.3.2.	Analysis of Individual Verbs	110
3.3.3.	Implications of the Results	112
3.3.4.	Conclusions	116
3.4.	Control (Attitudinal Verbs [LIKE/HATE])	118
3.4.1.	Overall Results	118
3.4.2.	Analysis of the Results	122
3.4.2.1.	The LIKE vs. HATE Opposition	122
3.4.2.2.	Two Classes of Complement Verbs	124
3.4.2.3.	The Elicitation Methods	126
3.4.3.	Conclusions	129
4.	<i>Theoretical Conclusions</i>	133
4.1.	The Common Features of the Two Issues of P-Implicativeness and Control	133
4.2.	A Theoretical Framework	135
4.2.1.	P-Implicativeness	140
4.2.2.	Control	144
4.2.2.1.	Expositive Verbs	144
4.2.2.2.	Attitudinal Verbs (LIKE/HATE)	145
Appendix A		146
Appendix B		147
Bibliography		154