

Contents

	<i>Preface</i>	<i>page</i> xiii
	<i>Acknowledgements</i>	xvi
1	Preliminaries	1
1.1	Background	1
1.2	Phonological theory and phonological acquisition	1
1.3	Perception and production	2
1.4	Competence and performance	4
1.5	Levels of adequacy	6
1.6	Levels of representation and the units of representation	8
1.7	Learnability	11
1.8	Universals and innateness	15
1.9	Continuity	17
2	The main claims of Smith (1973) and the evidence for them	19
2.1	Introduction	19
2.2	The nature of lexical representations	20
2.3	Realisation rules	25
2.4	The role of perception	27
3	Competing theories	30
3.1	Rule-based (generative) theories	30
3.2	Parameter-setting models	32
3.3	Constraint-based theories, especially Optimality Theory	33
3.3.1	Learnability in OT	37
3.3.2	Opacity and the perception–production asymmetry	40

3.4	Usage-based and connectionist models	44
3.5	Interim conclusions	47
4	Z and his development	50
4.1	Family background	50
4.2	Data and their collection	50
4.3	Analysis	51
4.4	Stages of development	51
5	The nature of the acquisition of phonology	101
5.1	Conceptual issues arising from the phonological development of A and Z	102
5.1.1	Competence and performance (again)	102
5.1.2	The child's 'system'	103
5.1.3	Lexical representations	105
5.1.4	The perception–production mismatch: gestures	108
5.1.5	The perception–production mismatch: theoretical alternatives	109
5.1.6	Metalinguistic abilities	115
5.2	Technical issues arising from the phonological development of A and Z	119
5.2.1	The units of phonological analysis	119
5.2.2	Explananda	121
5.3	A smorgasbord?	123
5.4	Conclusions and speculations	125
6	Diachronic lexicon of Z data	127
6.1	Table of stages and ages	127
6.2	Table of sessions and ages	128
6.3	The lexicon	132
6.4	Z's repertoire of gestures	233
7	Appendices	235
7.1	Z's cluster production	235
7.1.1	Sporadic clusters	235
7.1.2	Final clusters	236
7.1.3	Initial clusters	238

7.2	Adult English initial clusters and their realisation by Z	241
7.3	Metalinguistic data	242
7.4	Inventory of Z's judgements of what various words begin with	245
	<i>References</i>	249
	<i>Index</i>	260