

Contents

| | |
|-------------------------------|-----|
| The author and series editors | xv |
| Foreword | xvi |

PART ONE

Introduction: questions that need answering

Chapter 1 Questions about cohesion

| | |
|---|----|
| 1.1 The aim of this book | 3 |
| 1.2 The nature of cohesion | 3 |
| 1.3 Questions concerning the place of cohesion | 10 |
| Question 1: cohesion and coherence | 11 |
| Question 2: cohesion and sentence relationships | 12 |
| Question 3: cohesion and text organization | 13 |
| 1.4 Work relevant to the questions | 14 |
| Hasan (1984) | 14 |
| Winter (1974, 1979) | 16 |
| Phillips (1985) | 21 |
| 1.5 A way forward | 25 |

Chapter 2 A metaphor for text organization

| | |
|---|----|
| 2.1 The aim of this chapter | 26 |
| 2.2 Sentence as a metaphor for text | 26 |
| 2.3 An alternative metaphor | 30 |
| 2.4 A simple example | 35 |
| The repetition links: sentence 1 | 36 |
| The repetition links: sentence 2 | 38 |
| The repetition links: sentence 3 | 39 |
| The repetition links: sentence 4 | 40 |
| 2.5 A representation of the repetition patterning | 41 |
| 2.6 Unwanted cohesion | 42 |
| 2.7 Interpretation of the patterning: central and marginal sentences | 43 |
| 2.8 Interpretation of the patterning: common ground between sentences | 45 |
| 2.9 Conclusions | 48 |

PART TWO

Answers from text analysis

Chapter 3 Types of repetition

| | | |
|------|---|----|
| 3.1 | The aim of this chapter | 51 |
| 3.2 | Repetition as links | 51 |
| 3.3 | Simple lexical repetition | 52 |
| 3.4 | Complex lexical repetition | 55 |
| 3.5 | Text-forming versus 'chance' lexical repetition | 56 |
| 3.6 | Simple paraphrase | 62 |
| 3.7 | Complex paraphrase and the link triangle | 64 |
| 3.8 | Superordinate, hyponymic, and co-reference repetition | 69 |
| 3.9 | Other ways of repeating | 70 |
| | Personal pronouns | 71 |
| | Demonstrative pronouns and modifiers | 72 |
| | Other substitution links | 73 |
| 3.10 | A last look at the 'collection of texts' metaphor | 75 |

Chapter 4 Patterns of repetition in non-narrative text

| | | |
|-----|-------------------------------------|----|
| 4.1 | The aim of this chapter | 76 |
| 4.2 | The data | 78 |
| 4.3 | Identification of repetition links | 81 |
| 4.4 | Construction of a repetition matrix | 84 |
| 4.5 | Creation of a net of bonds | 91 |
| 4.6 | An extension to the data | 94 |
| 4.7 | Conclusions | 99 |

Chapter 5 The significance of repetition nets

| | | |
|-----|---|-----|
| 5.1 | The aim of this chapter | 100 |
| 5.2 | The removal of certain features of cohesion | 100 |
| 5.3 | The net as record of bonding | 104 |
| 5.4 | Marginal sentences | 105 |
| | Sentences 5, 9, and 10 | 106 |
| | Sentence 18 | 107 |
| | Sentence 27 | 108 |
| | Sentences 30 and 31 | 108 |
| | Sentence 13 | 109 |
| | Abridgement: procedure 1 (marginal sentences) | 113 |

Contents

| | | |
|-----|--|-----|
| 5.5 | Central sentences | 113 |
| | Abridgement: procedure 2 (central sentences) | 114 |
| 5.6 | Topic opening and topic closing | 118 |
| | Clear topic-opening sentences | 119 |
| | Clear topic-closing sentences | 120 |
| | Other topic openings and closings | 121 |
| 5.7 | Conclusions | 124 |

Chapter 6 Properties of the bonds of the nets

| | | |
|-----|--|-----|
| 6.1 | The aim of this chapter | 125 |
| 6.2 | Claims for the bonds | 125 |
| 6.3 | Testing the strong claim | 127 |
| | Sentences 1 and 4 | 127 |
| | Sentences 1 and 7 | 128 |
| | Sentences 1 and 17 | 129 |
| | Sentences 17 and 24 | 130 |
| | Sentences 19 and 26 | 130 |
| | Sentences 20 and 38 | 130 |
| | Sentences 21 and 23 | 131 |
| | Sentences 23 and 36 | 132 |
| | Sentences 23 and 38 | 132 |
| | Sentences 25 and 28 | 133 |
| 6.4 | Testing the weak claim | 133 |
| | Excessive repetition | 134 |
| | The effect of voice choice | 136 |
| | The effect of modal choice | 136 |
| | The effect of given–new relationships | 138 |
| | The role of context | 141 |
| 6.5 | Abridgement: procedure 3 (topic-controlling sentences) | 142 |
| | Sentence 17: summary | 143 |
| | Sentence 38: first summary | 144 |
| | Sentence 38: second summary | 146 |
| | Sentence 1: summary | 147 |
| 6.6 | Distance bonding | 149 |
| 6.7 | Bonding and reader creativity | 152 |
| 6.8 | Bonding and writer creativity | 155 |
| 6.9 | Conclusions | 159 |

Chapter 7 How the links work

| | | |
|-----|---|-----|
| 7.1 | The aim of this chapter | 162 |
| 7.2 | How the pairs are related | 162 |
| 7.3 | Processes in the creation of parallelism | 167 |
| | Lexical expansion | 170 |
| | Lexical reduction | 170 |
| | Lexical transference | 171 |
| | Lexical substitution | 171 |
| | Syntactic equivalence | 171 |
| | Discoursal expansion | 172 |
| 7.4 | Exemplification of the processes of parallelism | 174 |
| | Sentences 17 and 24 | 174 |
| | Sentences 19 and 26 | 176 |
| | Sentences 21 and 23 | 179 |
| 7.5 | Conclusions | 183 |

PART THREE
Implications for theory and practice

Chapter 8 Implications for a theory of language

| | | |
|------|---|-----|
| 8.1 | The aim of this chapter | 187 |
| 8.2 | Claims about the nature of text | 188 |
| 8.3 | Text as structure versus text as organization | 193 |
| 8.4 | Halliday's map of language (1961) | 194 |
| 8.5 | The meaning of context in Halliday (1961) | 196 |
| 8.6 | A revision of Halliday's map of language | 198 |
| 8.7 | The place of monologue in a map of language study | 202 |
| 8.8 | The place of lexis in a map of language study | 206 |
| 8.9 | Implications of our map of language | 209 |
| 8.10 | Further symmetries in our map of language | 210 |
| | Reference to adjacent areas | 210 |
| | The relationship of speech and writing | 211 |
| | Grammar and discourse | 211 |
| | Sentence and morpheme | 214 |
| | Relationships across the map of language | 217 |
| 8.11 | Conclusions | 220 |

Contents

Chapter 9 Implications for reading and writing

| | | |
|--------------|---------------------------------------|-----|
| 9.1 | The aim of this chapter | 221 |
| 9.2 | The reader's active role | 221 |
| 9.3 | Typical reading purposes | 223 |
| 9.4 | Typical reading strategies | 224 |
| 9.5 | Reading quickly and reading carefully | 225 |
| 9.6 | Identifying relevant sentences | 226 |
| 9.7 | Getting sense out of a text | 231 |
| 9.8 | Rough and ready analyses | 235 |
| 9.9 | Reading for reference | 236 |
| 9.10 | The teaching of lexis | 240 |
| 9.11 | Repetition and writing | 242 |
| 9.12 | Conclusions | 245 |
| Appendix I | | 246 |
| Appendix II | | 249 |
| Appendix III | | 253 |
| Appendix IV | | 254 |
| Appendix V | | 255 |
| Bibliography | | 258 |
| Glossary | | 265 |
| Notes | | 270 |
| Index | | 273 |