

Contents

List of Contributors	ix
Preface	xi
1 Learning to Find Things: A Reinterpretation of Object Permanence Studies	1
<i>Edward H. Cornell</i>	
Introduction	1
Heuristic Approaches and Errors	2
Recent Approaches to the Study of Object Permanence	4
Search Situations	7
The Competence-Performance Issue	9
Conclusion	24
References	25
2 Piaget's View of Social Interaction and the Theoretical Construct of Empathy	29
<i>Helene Borke</i>	
Piaget's Theory and Empathy	30
Parameters of Empathy	31
Research on Perspective Role-Taking	32
Stages of Empathic Development	39
Summary and Implications	40
References	41
3 The Relationship of Language and Thought in the Preoperational Child: A Reconsideration of Nonverbal Alternatives to Piagetian Tasks	43
<i>Linda S. Siegel</i>	

Contents

4	Learning Research and Piagetian Theory	69
	<i>Charles J. Brainerd</i>	
	The How of Learning	71
	The What of Learning	93
	Conclusions	103
	References	105
5	A Perceptual-Saliency Account of Décalage Relations and Developmental Change	111
	<i>Richard D. Odom</i>	
	Introduction	111
	Cognitive-Change Position	112
	Component Relations of the Décalage	115
	Perceptual-Change Position	116
	Perceptual Saliency and the Development of Problem Solving	117
	Conclusions	128
	References	129
6	Language and Thought in Piagetian Theory	131
	<i>Timothy E. Moore and Adrienne E. Harris</i>	
	Reversibility	137
	Method	139
	Results and Discussion	143
	Conclusions	147
	References	150
7	The Necessity of Logical Necessity in Piaget's Theory	153
	<i>Vernon C. Hall and Daniel B. Kaye</i>	
8	Piagetian Theory and Early Childhood Education: A Critical Analysis	169
	<i>Joseph T. Lawton and Frank H. Hooper</i>	
	Introduction	169
	Piagetian Recommendations to Educational Practice	171
	Common Components of Piagetian School Programs	175
	Four Representative Early Childhood Education Programs	178
	Evaluation of Piagetian Programs	185
	Conclusions	192
	References	195

9	Conceptualization of Children's Logical Competence: Piaget's Propositional Logic and an Alternative Proposal	201
	<i>Robert H. Ennis</i>	
	Standard Propositional Logic	203
	Piaget's Propositional Logic	207
	Testability and Significance of Piaget's Claim That Children 11–12 and Younger Cannot Handle Propositional Logic	221
	An Alternative to Piaget's Conceptualization of Logical Competence	241
	Summary	256
	References	257
	Index	261