

CONTENTS

Detailed contents vii

Acknowledgments xvii

Introduction

RALPH FASOLD AND JEFF CONNOR-LINTON 1

- 1 The sounds of language
ELIZABETH ZSIGA 15
- 2 Words and their parts
DONNA LARDIERE 63
- 3 The structure of sentences
RUTH KRAMER, RALPH FASOLD, AND DAVID LIGHTFOOT 105
- 4 Meaning
PAUL PORTNER 149
- 5 Discourse
DEBORAH SCHIFFRIN 183
- 6 Child language acquisition
KENDALL A. KING 217
- 7 Language and the brain
MICHAEL T. ULLMAN 249
- 8 Language change
SHALIGRAM SHUKLA AND JEFF CONNOR-LINTON 287
- 9 Dialect variation
NATALIE SCHILLING 321
- 10 Language and culture
DEBORAH TANNEN 353
- 11 The politics of language
RALPH FASOLD 383

- 12 Writing
JEFF CONNOR-LINTON 413
- 13 Second language acquisition
ALISON MACKEY 445
- 14 Computational linguistics
INDERJEET MANI 477

Glossary 507

Bibliography 535

Index 551

DETAILED CONTENTS

Introduction	1
Defining language	1
Universal properties of language	2
Modularity	3
Discreteness	3
Constituency	4
Recursion and productivity	4
Arbitrariness	5
Reliance on context	7
Variability	7
The descriptive approach	9
The diversity of linguistics	10
How to approach this book	12
1 The sounds of language	15
Key terms	15
Chapter preview	15
Goals	16
Articulatory phonetics	17
The tools of phonetics	17
The vocal tract	17
Articulation	20
Manners of articulation	21
Writing sounds: transcription	22
Consonants	23
Vowels	28
Suprasegmentals	30
Length	33
Tone and intonation	33
Syllable structure	34
Stress	35
Acoustic phonetics	37
Sound waves	37

Simple and complex sounds	37
Hearing	38
Measuring speech	39
Phonology	42
Phonemes and allophones	42
Discovering phonemes and allophones	44
Phonotactics	48
Alternation and allomorphs	50
Types of phonological alternations	51
Discovering alternations	53
Phonological theory	55
Chapter summary	57
Exercises	58
Suggestions for further reading	62
2 Words and their parts	63
Key terms	63
Chapter preview	63
Goals	63
What is a word?	64
Morphology: the study of word structure	67
Morphemes	68
The forms of morphemes	70
Some morphological operations of the world's languages	73
Affixation	74
Other types of affixation	75
Reduplication	76
Ablaut and suppletion	78
Tone and stress	79
Two purposes of morphology: derivation and inflection	80
Derivation	81
Inflection	87
Acquiring inflectional contrasts	96
Chapter summary	98
Exercises	99
Suggestions for further reading	104
3 The structure of sentences	105
Key terms	105
Chapter preview	105
Goals	105
Poverty of the stimulus	106
The amazing robot basketball player	106
Applying the metaphor to the structure of sentences	107

The grammar: an English example	107
The lexicon and syntactic categories	108
The rules: a starting point	110
Syntactic trees	113
Prepositional phrases	114
Adjectives and determiners	116
The grammar: modern theory	118
Projection	118
Merger	119
Adjunction	124
Grammars are finite; language is not	126
The significance of recursion	128
Restrictions on the grammar	128
You can do without <i>that</i> , but not always	129
Heavy Determiner Phrase movement	131
The Binding Theory	132
Summary	137
Differences in syntax across languages	137
Head–complement order in Hindi	137
Immobile <i>wh</i> -words in Thai	138
Gender in languages	138
Chapter summary	141
Exercises	142
Suggestions for further reading	147
4 Meaning	149
Key terms	149
Chapter preview	149
Goals	149
Speaker's meaning and semantic meaning	150
Semantics	151
Fundamental semantic concepts and compositionality	152
Lexical semantics	154
Subjects, predicates, and arguments	155
Thematic roles	156
Logical words	159
Modifiers	160
Quantification	162
Intensionality	165
Semantics summary	169
Pragmatics 1: meaning and context	170
Indexicality, context-dependency, and anaphora	170
Presupposition	171

Pragmatics 2: meaning and the intention to communicate	172
The Gricean view of meaning	172
Implicature	173
Speech acts	174
Pragmatics summary	176
Philosophical issues	176
The psychological view	176
The referential view	178
Chapter summary	178
Exercises	179
Suggestions for further reading	181
5 Discourse	183
Key terms	183
Chapter preview	183
Goals	183
Language use above and beyond the sentence	184
Data: language use in everyday life	186
Spoken and written discourse: a first look	190
Spoken discourse	190
Sequential and distributional analyses	192
Repair and recipient design	192
Comparing transcripts	194
Adjacency pairs	196
Participation frameworks	197
Narratives	198
Summary: spoken discourse	199
Written discourse	201
Fragmentation and integration	201
Writing to be read	202
Language functions	204
Planes of discourse	206
Participation framework	207
Exchange structure	208
Act structures	208
Information state	208
Idea structure	209
Linking together planes of discourse	210
Chapter summary	211
Exercises	212
Suggestions for further reading	215
6 Child language acquisition	217
Key terms	217
Chapter preview	217

Goals	218
Gathering data on language acquisition	218
Parental diaries	219
Observational studies	220
Experimental studies	222
The data: milestones in child language development	223
The first sounds	223
The first words	225
First sentences: morphological and syntactic development	227
Crosslinguistic and crosscultural aspects of language acquisition	231
Explaining the data	237
Behaviorism	237
Nativism	238
Connectionism	240
Social interactionism	241
What's at stake in the child language debate?	242
Chapter summary	244
Exercises	244
Suggestions for further reading	246
7 Language and the brain	249
Key terms	249
Chapter preview	249
Goals	250
The biology of the brain	250
The cerebrum	250
The cerebral cortex and its neurons	251
Cytoarchitectonics: the distribution of neurons in the cortex	253
The cerebellum, subcortical structures, and networks in the brain	254
Questions about the biology of language	256
Biological substrates: what are the biological bases of language?	256
Biotemporal dynamics: what does the movie of brain activity during language use look like?	257
Separability: do different language functions depend on different biological substrates?	257
Domain specificity: are the biological substrates of language dedicated exclusively to language?	258
Methods in the study of the biology of language	259
The lesion method	260
Hemodynamic neuroimaging	261
Event-related potentials	263
Magnetoencephalography	265
Direct brain recording and stimulation	266
Transcranial Magnetic Stimulation	267
Evidence and explanations	268
The lexicon, conceptual-semantics, and phonology	269
Syntax	275
Morphology	281

Chapter summary	284
Exercises	284
Suggestions for further reading	286

8 Language change 287

Key terms	287
Chapter preview	287
Goals	288
Languages change	288
Causes of language change	289
Articulatory simplification	289
Regularization	289
Language contact	290
Kinds of language change	290
Phonological change	292
Morphological change	293
Syntactic change	295
Semantic change	295
Mechanisms of language change	297
Sound change	297
Borrowing	304
Analogy	306
Linguistic reconstruction and language families	308
The comparative method	309
Internal reconstruction	314
Historical linguistics and culture	314
Chapter summary	315
Exercises	316
Suggestions for further reading	320

9 Dialect variation 321

Key terms	321
Chapter preview	321
Goals	322
The nature of dialect variation	322
Languages, dialects, and standards	322
The regular patterning of dialects	323
Why are standards held in such esteem?	324
Why dialects?	325
Inherent variability	326
Levels of dialect variation	329
Lexical variation	329
Phonological variation	331
Morphosyntactic variation	334

- Pragmatic variation 335
- Shared features among dialects 335
- Types of dialect variation 337
 - Social class and social network 337
 - Gender-based patterns of variation 339
 - Ethnicity-based variation 340
 - Dialect and style 343
- Age-based variation and language change 344
- The fate of dialect variation 345
- Chapter summary 348
- Exercises 348
- Suggestions for further reading 352

- 10 Language and culture 353**
 - Key terms 353
 - Chapter preview 353
 - Goals 354
 - Culturally influenced aspects of language 354
 - Language, culture, and framing 357
 - Crosscultural miscommunication 359
 - Politeness and interaction 361
 - High-involvement and high-considerateness styles 363
 - Overlap 364
 - Back-channel cues 365
 - Turn-taking 366
 - Asking questions 369
 - Indirectness 369
 - Mutual stereotyping 371
 - The ritual nature of conversation 372
 - Language and gender 373
 - Complementary schismogenesis 374
 - Language and cultural relativity 375
 - Chapter summary 378
 - Exercises 379
 - Suggestions for further reading 380

- 11 The politics of language 383**
 - Key terms 383
 - Chapter preview 383
 - Goals 384
 - Identity politics and language 384
 - Identity in language 385
 - Key concepts 385
 - Interpreting some of the cases 388

Language standardization	388
Coded and alternative standards	390
Nonstandard language: Ebonics	392
Language issues in China and Singapore	395
The politics of standardization	395
Diglossia	397
“Languages” and “dialects”	398
The politics of languages and dialects	399
Official English	400
Language rights in the United States	402
Bilingualism	402
Bilingual maintenance: continuing immigration	403
Bilingual maintenance: group identity	405
Controlling the content of speech	406
Blasphemy and cursing	407
Hate speech	408
Chapter summary	409
Exercises	409
Suggestions for further reading	412
12 Writing	413
Key terms	413
Chapter preview	413
Goals	414
Writing and speaking	414
Types of writing systems	416
Logographic systems	416
Syllabic systems	420
Alphabetic systems	423
Consonantal alphabetic systems	425
The development of writing	428
Protowriting	428
Cuneiform	431
Egyptian hieroglyphs	433
Early alphabets	434
The consequences of literacy	437
Conservatism	437
Democratization	437
Standardization	438
Relative advantage	440
Chapter summary	441
Exercises	442
Suggestions for further reading	444

- 13 Second language acquisition 445**
- Key terms 445
 - Chapter preview 445
 - Goals 446
 - Theories of second language acquisition 446
 - Behaviorism 446
 - Comprehensible input and the natural order hypothesis 447
 - The interaction hypothesis 448
 - Socioculturalism 451
 - Universal Grammar 451
 - Frequency-based approaches 454
 - Summary 456
 - Individual differences in second language acquisition 457
 - First language (L1) 457
 - Age 457
 - Gender 458
 - Working memory 460
 - Motivation 461
 - Context of second language learning 462
 - SLA processes 463
 - Attention 463
 - Developmental sequences 464
 - Fossilization 464
 - Instruction 467
 - Teaching methods 467
 - Bridging the theory–pedagogy gap 471
 - Task-based language teaching and learning 471
 - Chapter summary 473
 - Exercises 473
 - Suggestions for further reading 476
- 14 Computational linguistics 477**
- Key terms 477
 - Chapter preview 477
 - Goals 478
 - The computational perspective 478
 - Morphological processing 479
 - Tokenization 479
 - Morphological analysis and synthesis 480
 - Syntactic processing 482
 - Context-free grammars 483
 - Parsing 484
 - Part-of-speech tagging 486

Beyond context-free grammars	486
Statistical parsing	487
Semantic processing	488
Word meaning	490
Sentence meaning	491
Natural language generation	491
Probabilistic theories	494
Related technologies	494
Information extraction	496
Automatic summarization	498
Speech recognition	499
Speech synthesis	499
Machine translation	500
Major challenges in computational linguistics	502
Chapter summary	503
Exercises	503
Suggestions for further reading	505