

CONTENTS

Introduction	9
<i>Mary Kalantzis and Bill Cope</i>	
Chapter 1	
'Multiliteracies' as a Framework for Action	19
<i>Mary Kalantzis and Bill Cope</i>	
Chapter 2	
Issues for a Working Agenda in Literacy	33
<i>Gunther Kress</i>	
Chapter 3:	
'Literacies' and 'Discourses' that Promote New Academic Identities	53
<i>Sarah Michaels & Richard Sohmer</i>	
Chapter 4	
Literacies, Schools, and Kinds of People in the New Capitalism	81
<i>James Paul Gee</i>	
Chapter 5	
Considering the Multiliteracies Pedagogy through the Lens of Family Literacy	99
<i>Elsa Auerbach</i>	
Chapter 6	
Multiliteracies and Indigenous Standpoints	113
<i>Martin Nakata</i>	
Chapter 7	
Exploding the Monolith: Multiliteracies in South Africa	121
<i>The Wits University Multiliteracies Group</i>	
<i>Denise Newfield, Pippa Stein, Frank Rumboll, Lyn Meyer, Cecile Badenhorst, Marion Drew, Thandiwe Mkhabela, Alison Beynon, Tracey McCormick</i>	