

THE ROUTLEDGE  
HANDBOOK OF  
ENGLISH FOR  
ACADEMIC PURPOSES

*Edited by Ken Hyland and Philip Shaw*

# CONTENTS

<i>List of figures</i>	<i>xii</i>
<i>List of tables</i>	<i>xiii</i>
<i>List of contributors</i>	<i>xv</i>
<i>Acknowledgements</i>	<i>xxiii</i>
1 Introduction <i>Ken Hyland and Philip Shaw</i>	1
<b>PART I</b>	
<b>Conceptions of EAP</b>	<b>15</b>
2 General and specific EAP <i>Ken Hyland</i>	17
3 Academic literacies: a critical lens on writing and reading in the academy <i>Theresa Lillis and Jackie Tuck</i>	30
4 English as the academic lingua franca <i>Anna Mauranen, Niina Hynninen and Elina Ranta</i>	44
5 Composition studies and EAP <i>Christine M. Tardy and Soomin Jwa</i>	56
<b>PART II</b>	
<b>Contexts for EAP</b>	<b>69</b>
6 EAP, EMI or CLIL? <i>John Airey</i>	71

7	EAP in multilingual English-dominant contexts <i>Jean Parkinson</i>	84
8	EAP at the tertiary level in China: challenges and possibilities <i>An Cheng</i>	97
9	EAP in Latin America <i>Françoise Salager-Meyer, Graciela Mercedes Llopis de Segura and Rosinda de Castro Guerra Ramos</i>	109
<b>PART III</b>		
	<b>EAP and language skills</b>	<b>125</b>
10	Academic reading into writing <i>Alan Hirvela</i>	127
11	Language and L2 writing: learning to write and writing to learn in academic contexts <i>Rosa M. Manchón</i>	139
12	Dialogic interaction <i>Helen Basturkmen</i>	152
13	Listening to lectures <i>Michael P.H. Rodgers and Stuart Webb</i>	165
14	Acquiring academic and disciplinary vocabulary <i>Averil Coxhead</i>	177
<b>PART IV</b>		
	<b>Research perspectives</b>	<b>191</b>
15	Systemic functional linguistics and EAP <i>Susan Hood</i>	193
16	Corpus studies in EAP <i>Hilary Nesi</i>	206
17	Ethnographic perspectives on English for academic purposes research <i>Brian Paltridge and Sue Starfield</i>	218
18	Intertextuality and plagiarism <i>Diane Pecorari</i>	230

19	Genre analysis <i>Philip Shaw</i>	243
20	Multimodal approaches to English for academic purposes <i>Kay L. O'Halloran, Sabine Tan and Bradley A. Smith</i>	256
21	Intercultural rhetoric <i>Ulla Connor, Estela Ene and Ana Traversa</i>	270
22	Critical perspectives <i>Christopher J. Macallister</i>	283
<b>PART V</b>		
	<b>Pedagogic genres</b>	<b>295</b>
23	Undergraduate assignments and essay exams <i>Roger Graves and Stephanie White</i>	297
24	Lectures <i>Belinda Crawford Camiciottoli and Mercedes Querol-Julián</i>	309
25	Textbooks <i>Marina Bondi</i>	323
26	Seminars <i>Marta Aguilar</i>	335
27	PhD adviser and student interactions as a spoken academic genre <i>Beyza Björkman</i>	348
28	PhD defences and vivas <i>Špela Mežek and John M. Swales</i>	361
<b>PART VI</b>		
	<b>Research genres</b>	<b>377</b>
29	Genre approaches to theses and dissertations <i>Paul Thompson</i>	379
30	The academic poster genre: friend or foe? <i>Larissa D'Angelo</i>	392
31	Research articles <i>Betty Samraj</i>	403

32	Interpersonal meaning and audience engagement in academic presentations: a multimodal discourse analysis perspective <i>Gail Forey and Dezheng Feng</i>	416
33	Research blogs, wikis, and tweets <i>Maria Kuteeva</i>	431
<b>PART VII</b>		
	<b>Pedagogic contexts</b>	<b>445</b>
34	EAP in school settings <i>Sally Humphrey</i>	447
35	The Common Core in the United States: a major shift in standards and assessment <i>Ann M. Johns</i>	461
36	EAP pedagogy in undergraduate contexts <i>Neomy Storch, Janne Morton and Celia Thompson</i>	477
37	EAP support for post-graduate students <i>Christine B. Feak</i>	489
38	English for professional academic purposes <i>Diane D. Belcher, Francisco Javier Barron Serrano and Hae Sung Yang</i>	502
<b>PART VIII</b>		
	<b>Managing learning</b>	<b>515</b>
39	Writing centres and the turn toward multilingual and multiliteracy writing tutoring <i>Magnus Gustafsson and Lisa Ganobcsik-Williams</i>	517
40	EAP management <i>Andy Gillett</i>	530
41	EAP teacher development <i>Alex Ding and Gemma Champion</i>	547
42	Needs analysis for curriculum design <i>Ana Bocanegra-Valle</i>	560
43	EAP materials and tasks <i>Fredricka L. Stoller</i>	577

*Contents*

44	CALL and electronic media <i>Soobin Yim and Mark Warschauer</i>	592
45	Assessment of English for academic purposes <i>Sara Cushing Weigle and Margaret E. Malone</i>	608
	<i>Index</i>	621