

Table of contents

CHAPTER 1

- Current research on instructed second language learning: A bird's eye view 1
Robert DeKeyser and Goretti Prieto Botana

CHAPTER 2

- Observing language-related episodes in intact classrooms: Context matters! 9
Laura Collins and Joanna White

CHAPTER 3

- Methodological strengths, challenges, and joys of classroom-based
quasi-experimental research: Metacognitive instruction
and corrective feedback 31
Masatoshi Sato and Shawn Loewen

CHAPTER 4

- Integrating instructed second language research, pragmatics,
and corpus-based instruction 55
Kathleen Bardovi-Harlig, Sabrina Mossman and Yunwen Su

CHAPTER 5

- The roles of explicit instruction and guided practice
in the proceduralization of a complex grammatical structure 83
Natsuko Shintani

CHAPTER 6

- The effects of recasts versus prompts on immediate uptake and learning
of a complex target structure 107
Hossein Nassaji

CHAPTER 7

- The effects of multiple exposures to explicit information:
Evidence from two types of learning problems and practice conditions 127
Goretti Prieto Botana and Robert DeKeyser

| | |
|---|-----|
| CHAPTER 8 | |
| CALL in ISLA: Promoting depth of processing of complex L2 Spanish “ <i>Para/Por</i> ” prepositions | 155 |
| <i>Ronald P. Leow, Luis Cerezo, Allison Caras and Gorky Cruz</i> | |
| CHAPTER 9 | |
| Lexical development in the writing of intensive English program students | 179 |
| <i>Alan Juffs</i> | |
| CHAPTER 10 | |
| Discussion: Balancing methodological rigor and pedagogical relevance | 201 |
| <i>Nina Spada</i> | |
| Index | 217 |